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@inproceedings{Williams1997PsychologyFL, title={Psychology for Language Teachers: A Social Constructivist Approach}, author={M. Williams and R. Burden}, year={1997} }

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Williams, M. and Burden, R. (1997) Psychology for Language ...

Marion Williams and Robert Burden. Psychology for Language Teachers A social constructivist approach. Pp. 240 Cambridge University Press 1997). A welcome addition to the widely acclaimed Cambridge Language Teaching Library series, this book is the fruit of a collaboration between an applied linguist and an educational psychologist.

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Williams, Marion; Burden, Robert L. This guide provides second language teachers at all educational levels with background information about educational psychology to assist them in daily classroom instruction and to provide a framework for viewing teaching and learning situations. The first two chapters are a

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brief introduction to educational psychology, noting important influences on its development and their relevance to second language instruction.

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Motivation in language learning : a social constructivist

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Motivation in second and foreign language learning ...

Williams and Burden (1997) differentiate three stages of the motivation process in language learning: (a) reasons for doing something, (b) deciding to do something, and (c) sustaining the

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effort, or persisting, with the first two of these being related to undertaking the effort and the last to persevering in pursuing the goals set.

The dynamic nature of motivation in language learning: A

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Kip Williams. Degree: Ph.D. The Ohio State University, 1981.
Research Interests: My interests lie broadly in group processes and social influence. My specific research topics include ostracism, group motivation, and tactics of influence.

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